



# **JUMP FROM THE FISCAL CLIFF (and Sustain Fewer Injuries)**

*MASC/MASS Joint Conference*

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Erin Orcutt, Business Administrator, Cape Cod Regional Technical High School

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# LEARNING OUTCOMES

- Understand the “why” behind significant budget drivers and corresponding increases.
- Explore how to close the student achievement gap without additional funding.
- Shift your focus to the upcoming budget season and beyond: sharing and promoting the budget.

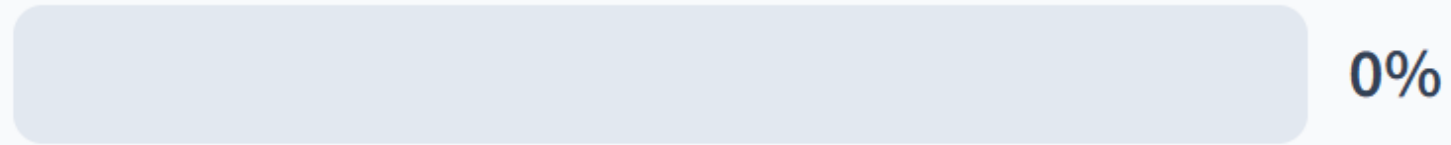
## Have you started planning for your FY26 budget?

Yes



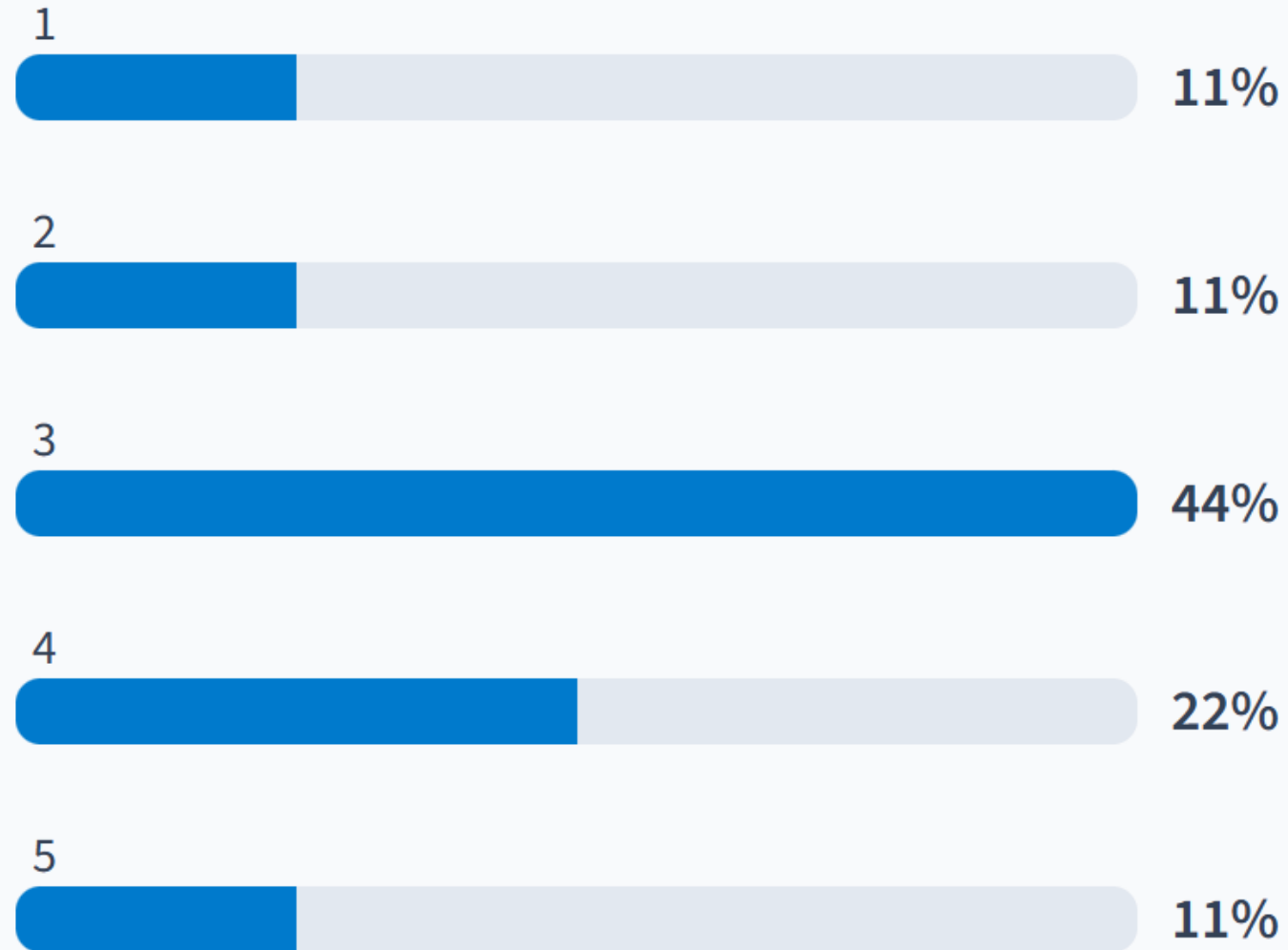
100%

No



0%

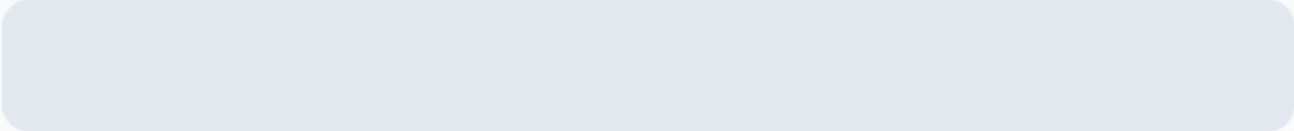
On a scale of 1-5, how impactful is the fiscal cliff expected to be in your district? (5 being severe)



# How well does your community understand level-funded vs. level-service budgeting?

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Very well



0%

Somewhat



41%

Not very well



59%

How will you share and promote your FY26 budget?



# ESSER RESOURCE LINKS



- ESSER Grants (DESE): <https://www.doe.mass.edu/federalgrants/esser/>
- ESSER Funding Overview: <https://www.ed.gov/coronavirus/cares-act-emergency-relief-fund>
- ESSER Interactive Data Dashboard (Edunomics Lab): <https://www.future-ed.org/work/esser-funding/>
- Post-COVID Recovery (Future Ed): <https://www.future-ed.org/focus-areas/post-covid-recovery/>
- ESSER Funding/Spending FAQ's (EdImpact Research Consortium): <https://www.edimpactconsortium.org/faq-on-esser>

# PRESENTER CONTACT INFO



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