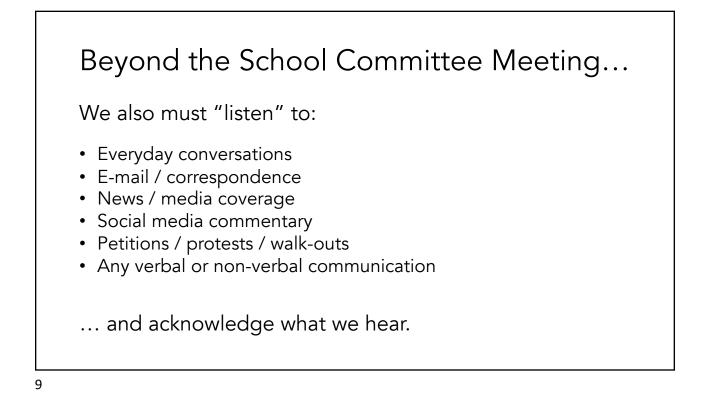


Do we invite public input just to "check the box" ...

... or are we creating **authentic opportunities** to listen, learn, and understand?

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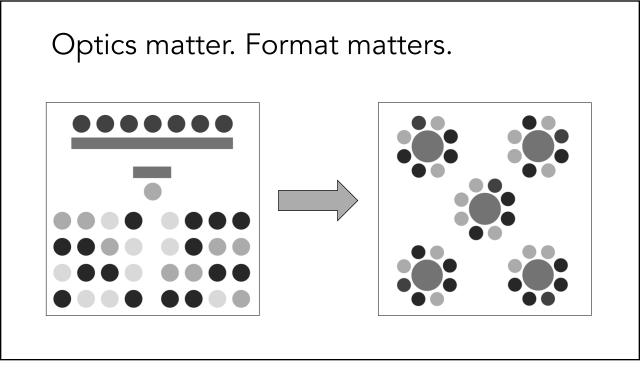




## **REFLECTION:**

Do I pick and choose **when** (and **to whom**) I listen?





## Other opportunities to listen

- Community Conversations
- Focus Groups
- Surveys / Polls / Questionnaires
- Listening Sessions / Coffee Hours
- "Road Show"

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- Your constituents are not your adversaries.
- The art of listening also applies to our colleagues.
- We have an opportunity (and a responsibility) to model good listening skills for our students.



