

Speaker recommends ed funding additions to the 2019 budget

In a meeting last week with education stakeholders, House Speaker Robert DeLeo sought input from MASC and other attendees on next steps for addressing foundation budget considerations.

Among the issues raised by MASC were (a) concerns that the foundation budget was not keeping pace with inflation; and (b) the urgent need to figure out how to accurately calculate the number of students at economic disadvantage. MASC also offered a vigorous defense of vocational education and, as the new school year gets underway, reminded the Speaker of the multifarious costs of complying with the over 100 separate regulations required by DESE.

In a follow-up note thanking MASC for our input, DeLeo pointed

out two late additions to the FY19 budget that were included at his recommendation. According to the Speaker, these additions “recognize the need for providing community support services that go beyond the capability of what our public schools are able to provide. We hope that these initiatives may serve as a foundation for us to work together and build upon in the next budget cycle.”

The initiatives are:

1. The **Safe and Supportive Schools** line item (7061-9612) earmarks \$200,000 in seed funding directing the commission “to leverage pre-existing investments and establish an infrastructure to facilitate coordination of school and community-based resources including, but not

limited to, social services, youth development and health and mental health resources in accordance with research-based practices for integrating student supports” and further requires DESE to report on October 1, 2018 on the results of such facilitation and coordination efforts in the prior fiscal year.

2. The budget also preserves a significant increase the House initiated last year for **Early Childhood Mental Health Consultation Services** (3000-6075). Grant preferences are for services designed to limit the number of expulsions and suspensions, and early education and care programs serving high percentages of high-needs students. These grants will help to ensure children’s behavioral and mental health needs are addressed early and they enter the kindergarten classroom healthy, happy and ready to learn.

MASC President-Elect Nominated to NSBA Board of Directors

At the NSBA Northeast Region Meeting (held last month in Chicago during the annual Leadership Summit), MASC **President-Elect Devin Sheehan** (Holyoke) was nominated to a seat on NSBA’s Board of Directors. Should he be elected next March during the National Conference in Philadelphia, he would join MASC President-emeritus **Jake Oliveira** (Ludlow) on NSBA’s Board.



Devin Sheehan

Oliveira, who was elected to the NSBA Board in 2015 is currently serving his second three-year term representing the Northeast Region.

Also during the meeting MASC 2018 President **Beverly Hugo** (Framingham) was nominated to serve on NSBA’s Policy and Resolutions Committee and Secretary-Treasurer **Ellen Holmes** was appointed to serve on the Nominating Committee.

Brackett and Braude featured at Conference General Sessions

Dr. Marc Brackett, founding director of the Yale Center for Emotional Intelligence and Professor in the Child Study Center at Yale University and Jim Braude, host of Greater Boston and co-host of Boston Public Radio, will be the General Session speakers at the November MASC/MASS Joint Conference in Hyannis.

Brackett (Thursday November 8 General Session) will discuss integrating the principles of emotional intelligence into active strategies for raising student achievement and improving school culture. His grant-funded research focuses on: (1) the

Joint Conference: Pick Your Strand

With over 70 workshops and special sessions scheduled for the upcoming Joint Conference in Hyannis, deciding what to attend can sometimes be a bit overwhelming, particularly if your district is addressing some specific concerns. To help attendees navigate the choices before they get to Hyannis, we have sorted the sessions into six themed strands: Teaching/Learning Strategies; School Climate; Leadership/Governance; School/District Finances; Student/Family Health & Wellness; Legal Issues; Other. Some sessions appear in more than one category. We hope this helps.

For more detailed information, check your mailbox or the website for the pre-conference session flyer that includes brief descriptions of each session. (Sessions and timings are subject to change.)

TEACHING/LEARNING STRATEGIES:

- Building Structures for Personalized Learning (Wed., 12:30-1:40pm)
- Immersing Learners in Virtual Reality (Wed., 12:30-1:40pm)
- Collaborative Learning Experience (Wed., 12:30-1:40pm)
- MTSS Blueprint: Constructing Tiers for Student Success (Wed., 1:50-3:00pm)
- Personalized Learning (Th., 8:45-10:00am)
- Career and Technical Roundtables (Th., 2:30-5:15pm)
- The New Bilingual Law (Th., 2:30-5:15pm)
- Early Warning Systems Toolkit: Promoting Success for Every Student (Th., 4:00-5:15pm)
- Current Trends in High School Reform (Fr., 2:30-3:45pm)
- Global STEM: Facing a New Reality of Artificial Intelligence and “Deep” Learning (Fr., 4:00-5:15pm)
- Blizzard Bags (Sa., 9:00-10:15am)

SCHOOL CLIMATE:

- Fostering Mindfulness in Education (Wed., 12:30-1:40pm)
- SEL: Beyond the Curriculum (Wed., 12:30-1:40pm)
- Educational Collaboratives: Promoting Equity, Inclusion and Culturally Responsive Practices (Wed., 12:30-1:40pm)
- Supporting Students in Uncertain Times (Wed., 1:50-3:00pm)
- SEL: What School Leaders Need to Know (Wed., 1:50-4:30pm)
- Strengthening Relational Trust and SEL in the Adult Community of Schools (Wed., 1:50-3:00pm)
- Building Trust, Legitimacy and Villages to Support our Kids (Wed., 1:50-3:00pm)
- Coaching for Change (Wed., 1:50-3:00pm)
- Calling All Stakeholders: Engaging your Community (Th., 2:30-5:15pm)
- Keeping our Schools Safe for Learning (Th., 2:30-5:15pm)
- Early Warning Systems Toolkit: Promoting Success for Every Student (Th., 4:00-5:15pm)
- Transforming Underperforming Schools through the Educator Evaluation Framework (Th., 4:00-5:15pm)
- ESSA Evidence-based Interventions (Th., 4:00-5:15pm)
- Why we Need Trauma-Sensitive Schools (Fr., 9:00-10:15am)
- Therapy Animals (Fr., 9:00-10:15am)
- The Role of the Arts in Social-Emotional Learning (Fr., 2:30-3:45pm)
- LGBTQ: Safe and Inclusive Spaces (Fr., 2:30-3:45pm)
- Introduction to Mindfulness (Sa., 9:00-11:45am)

LEADERSHIP/GOVERNANCE:

- Google Data Analytics Platform to Visualize Data (Wed., 12:30-1:40pm)
- Providing Your New Superintendent with High Quality Direction and Support (Wed., 1:50-3:00pm)
- Basics of Policy (Wed., 1:50-3:00pm)
- Looking for a Leader (Wed., 1:50-3:00pm)
- Four Pillars to Creating Successful and Lasting School Cultures (Wed., 1:50-3:00pm)
- Planning for Success (Wed., 1:50-3:00pm)
- Coaching for Change (Wed., 1:50-3:00pm)
- Planning for the New 21st Century (Wed., 1:50-3:00pm)
- Increased Effectiveness through “LEAN” Philosophy and Design Thinking (Th., 8:45-10:00am)
- Preparing School Committees for the Future: Collaboration and Stability (Th., 8:45-10:00am)
- Best Practices in the Boardroom (Th., 8:45-10:00am)
- Communications Strategies (Th., 4:00-5:15pm)
- Transforming Underperforming Schools through the Educator Evaluation Framework (Th., 4:00-5:15pm)
- Role of the Chair/Effective Meetings (Fr., 9:00-10:15am)

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Joint Conference

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- Planning for Continuous Improvement (Fr., 9:00-10:15am)
- Cyber Liability and How it can Affect Your District (Fr., 9:00-10:15am)
- Parliamentary Procedures (Fr., 2:30-5:15pm)
- Evaluating the Superintendent (Fr., 2:30-3:45pm)
- Organizing District Resources in Support of Student Learning (Fr., 2:30-3:45pm)
- New Member Orientation: Part I (Fr., 2:30-5:15pm)
- Outliers, Wild Cards and other Difficult People: Your Colleagues. Your Constituents (Sa., 9:00-10:15am)
- Blizzard Bags (Sa., 9:00-10:15am)
- School Start Times (Sa., 9:00-10:15am)
- New Member Orientation: Part II (Sa., 9:00-11:45am)

SCHOOL/DISTRICT FINANCES:

- Managing On-Demand “Gig” Workers in Schools (Wed., 12:30-1:40pm)
- SEL: Beyond the Curriculum (Wed., 12:30-1:40pm)
- Unique Financial Challenges/Opportunities for Regional Schools (Wed., 1:50-3:00pm)
- Regional Schools: Making that Yellow Bus Cost Effective for Districts and the Commonwealth (Th., 8:45-10:00am)
- Financing our Future: Stakeholder Engagement Experience (Th., 8:45-10:00am)
- Why Purchasing Matters (and what happens when it goes wrong) (Th., 8:45-10:00am)
- School Budget and Finance: It’s Not Just the Numbers (Th., 2:30-3:45pm)
- School and Hospital Collaboration: Disseminating Flexible, Evidence-based Treatments (Th., 2:30-3:45pm)
- Resource Allocation: Using RADAR in your Budgeting and Planning (Th., 2:30-3:45pm)
- Financial Literacy for School Leaders (Th., 4:00-5:15pm)
- New Role for Collaboratives (Fr., 9:00-10:15am)
- Equity Update (Sa., 10:30-11:45am)

STUDENT/FAMILY HEALTH & WELLNESS:

- Supporting Students in Uncertain Times (Wed., 1:50-3:00pm)
- SEL: Beyond the Curriculum (Wed., 12:30-1:40pm)
- Building Trust, Legitimacy and Villages to Support our Kids (Wed., 1:50-3:00pm)
- Responding to Student Threats of Violence through Collaboration (Wed., 1:50-3:00pm)
- School and Hospital Collaboration: Disseminating Flexible, Evidence-based Treatments (Th., 2:30-3:45pm)
- Families in Crisis: Addressing the Social-Emotional Needs of Students and Families (Fr., 9:00-10:15am)
- Therapy Animals (Fr., 9:00-10:15am)
- LGBTQ: Safe and Inclusive Spaces (Fr., 2:30-3:45pm)
- Student Vaping: Introduction to E-Cigarettes and Policy Responses (Fr., 4:00-5:15pm)
- School Start Times (Sa., 9:00-10:15am)

LEGAL ISSUES:

- School Law 101 (Th., 2:30-3:45pm)
- The New Bilingual Law (Th., 2:30-5:15pm)
- School Law 201 (Fr., 9:00-10:15am)
- Immigration Update (Sa., 10:30-11:45am)
- Equity Update (Sa., 10:30-11:45am)

OTHER:

- Aligning District Priorities and Initiatives with NEASC Accreditation (Th., 8:45-10:00am)
- DESE Update (Th., 8:45-10:00am)
- Very Early Education: An Ounce of Intervention Beats a Ton of Cure (Fr., 9:00-10:15am)
- MIAA Mission and Core Values: Updating the Work of the Blue Ribbon Committee (Fr., 9:00-10:15am)
- Linking the Development of Social-Emotional Learning to Quality After-School Care (Fr., 2:30-3:45pm)
- The Role of the Arts in Social-Emotional Learning (Fr., 2:30-3:45pm)
- Early Childhood Education Update (Fr., 4:00-5:15pm)
- Preparing the Next Generation of Civic-Minded Citizens (Sa., 10:30-11:45am)
- Social Media: Opportunities and Pitfalls (Sa., 10:30-11:45am)

Nine resolutions to be considered at Delegate Assembly

Delegates to the MASC Annual Meeting will be debating nine separate resolutions submitted by districts and forwarded by the Resolutions Committee to the Board of Directors for approval. Resolutions, which are printed in full in the **2018 Delegate Manual** which is being mailed to all MASC members and Life Members and which are posted on the MASC website, will address the following issues: (1) Rejecting

the Arming of Educators; (2) Small and Rural Districts; (3) Elimination of the Federal Department of Education; (4) Regional School Transportation; (5) Reporting and Accountability Standards; (6) Reproductive Health Education; (7) Gender Identity Inclusive Athletic Participation Policy; (8) Sports Wagering; and (9) Access to Information for Parents and Students who are Clients of Special Education. Delegates will also consider a pro-

posed amendment to the Association bylaws to change the date by which resolutions must be submitted from July 1 to June 1.

Please remember to register your delegate to attend the annual meeting, and note that **the meeting this year will be on Friday, November 9 at 3:15pm.** The meeting will be followed by the Life Member reception and Life Member/Leadership Dinner.

guest speakers

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role of emotions and emotional intelligence in learning, decision making, relationship quality, and mental health; (2) the measurement of emotional intelligence; (3) best practices for teaching emotional intelligence; and (3) the influences of emotional intelligence training on children's and adults' effectiveness, health, creativity, and both school and workplace climate. He also is a distinguished scientist on the National Commission on Social, Emotional, and Academic Development.

Braude, whose news and analysis TV show has received numerous Emmys and Associated Press awards, will lead a discussion on Friday, November 9 of the mid-term elections

which will have been held earlier in the week. In the Commonwealth, a number of hotly contested races will be determined, and nationally, the possibility of a shift in the Senate majority would have wide-spread ramifications for upcoming votes on issues that could have significant ramifications for students and families and K-12 education in general.

Other featured speakers include **DESE Commissioner Jeffrey C. Riley** (Wednesday, November 7 Keynote Dinner) and comedian, actor and most recently 2018 candidate for Lieutenant Governor **Jimmy Tingle** (Thursday, November 8 Leadership Dinner) who will share his insights on (among other things) what he learned on the campaign trail.

Raising the School Committee Profile: MASC seeks your input

As part of a strategic initiative to increase public awareness of the work of school committees, MASC is conducting a member survey that we hope will help us do our work better and build on the needs of our members as they confront new and multi-layered challenges. The survey is posted on the MASC website (www.masc.org). You can complete the survey online or download it and return it to us by fax or mail. Please respond by September 21. We will make the data available at the Joint Conference and online later this fall.

MASC

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