

An invitation to join the
Hamden (CT) Public Schools
as our
Superintendent of Schools

Desired Qualifications

The Hamden Board of Education seeks a visionary leader who will bring joy to leadership of our diverse district. The successful candidate will provide:

- ◆ Compassionate leadership
- ◆ Careful listening to learn
- ◆ Innovative approaches to problem solving
- ◆ Experience leading a district like Hamden
- ◆ Thoughtfulness about issues of diversity, equity, and inclusion, school climate, and social/emotional education
- ◆ Passion to draw on the potential and capabilities of others
- ◆ Superb communication skills
- ◆ Ability to run a tight ship with flexibility
- ◆ A balance of humility and authority
- ◆ Approachable, accessible nature
- ◆ Visibility at school and community gatherings



Application Process

The Hamden Board of Education has engaged the services of the Connecticut Association of Boards of Education (CABE) Search Services to conduct its search for qualified candidates. The screening process is ongoing. All applicants must provide the following by the **June 24, 2022**:

- ◆ A CABE Search Services application (cabe.org, services, search services, application)
- ◆ A cover letter indicating interest in the position
- ◆ A minimum of three recent letters of professional reference
- ◆ Undergraduate and graduate transcripts
- ◆ A copy of professional certification

To ensure full consideration and confidentiality, all materials should be emailed to Dr. Mary Broderick at mbroderick.cabesearch@cabe.org



Hamden, CT

Located just north of New Haven, Hamden is home to 61,169 residents, as of the 2020 census. Nicknamed “The Land of the Sleeping Giant,” the town was purchased in 1638 from the Quinnipiac tribe, settled by Puritans as part of the town of New Haven. In 1786, local residents incorporated the area as a separate town. Village-like settlements remain distinct today, including Mount Carmel (home to Quinnipiac University), Whitneyville, Spring Glen, West Woods, and Highwood. Eli Whitney made arms for the U.S. government at a mill in Hamden. Hamden has long been a first home for immigrant families. Covering about 33 square miles, Hamden’s southern section is urbanized while its northern section has a more rural character.

Hamden Schools at a Glance

Hamden is home to 5,754 students, PK-12, among two early learning centers, four early elementary schools, four late elementary schools, the middle school and high school:

- *Alice Peck Learning Center (136 PK students)*
- *Bear Path School (428 students, grades K-6)*
- *Church Street School (281 students, grades K-6)*
- *Dunbar Hill School (288 students, grades K-6)*
- *Helen Street School (339 students, grades K-6)*
- *Ridge Hill School (324 students, grades K-6)*
- *Shepherd Glen School (310 students, grades K-6)*
- *Spring Glen School (413 students, grades K-6)*
- *West Woods School (334 students, grades K-6)*
- *Hamden Middle School (868 students, grades 7-8)*
- *Hamden High School (1,713 students, grades 9-12)*
- *Hamden Collaborative Learning Center (61 PK students)*



Contact Mary Broderick at

860.608.1763 or email

mbroderick.cabesearch@cabe.org

In compliance with regulations of Title VII of the Civil Rights Act 1964, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, the Civil Rights Act of 1987 and the American With Disabilities Act, the Hamden Board of Education adopts the following Equal Employment Opportunity and Equal Education Opportunity Policies.

Both federal and state law prohibit discriminatory practices in hiring and employment. It is the policy of the Hamden Board of Education to prohibit acts of discrimination in all matters dealing with employees and applicants for positions with the school district and to further the principle of equal employment opportunity in all actions affecting employees and applicants. As an equal opportunity employer, the Hamden Board of Education does not discriminate on the basis of race, color, religion, creed, age, marital status, national origin, ancestry, gender, sexual orientation, past or present history of mental disorder, mental retardation, or learning disability, regarding any individual who can perform the essential functions of the job with or without reasonable accommodations physical disability (including blindness) or other disability (except in the case of a bona-fide occupational qualification or need.)